THE HONG KONG POLYTECHNIC UNIVERSITY
香港理工大學

COLLEGE OF PROFESSIONAL AND CONTINUING EDUCATION
專業及持續教育學院

Centre for Pedagogic Research

CPCECPR Seminar

Leveraging the Multimodalities-Entextualization Cycle (MEC) in the EMI Classroom: Validating Students' Funds of Knowledge and their Expanding Communicative Repertoires

Date: 20 June 2023 (Tue)
Time: 10am-12nn
Mode: Hybrid via Zoom
Venue: WK- SUG03

About the Speaker

Angel M. Y. Lin is Professor and Tier 1 Canada Research Chair in Plurilingual and Intercultural Education at Simon Fraser University, Canada. She has published widely on second language education, discourse analysis, trans/languaging (TL), trans-semiotizing (TS), Content and Language Integrated Learning (CLIL), and academic literacies.

Abstract

This seminar explores the transformative potential of the Multimodalities-Entextualization Cycle (MEC) (Lin, 2016) in the English-Medium Instruction (EMI) classroom. Recognizing the diverse funds of knowledge (Moll et al., 1992) that students bring to the learning environment, the MEC as a curriculum genre emphasizes the integration of multiple modes of communication, such as visual, auditory, and kinesthetic as well as students' diverse linguistic resources (L1, L2, L3), to enhance both content and language learning outcomes. By valuing students' existing knowledge and cultural and linguistic backgrounds, educators can effectively help students expand their communicative repertoires and foster a more inclusive and engaging classroom environment. This seminar will provide practical strategies and examples illustrating how to leverage the MEC to facilitate meaningful content and language learning while honoring the diversity of students' experiences, resources and voices.

Speaker

Professor Angel M. Y. Lin
Faculty of Education, Simon Fraser University

Please scan the QR code to register. All are welcome.

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For enquiries, please contact Ms Jennifer Lau (jennifer.lau@cpce-polyu.edu.hk)