





## QESS Teacher Workshop

# Research Opportunities and Knowledge Transfer on the Changing Learning Landscape for a Better New Normal



### Prof Catherine K. K. Chan

Date: 13 August 2021 (Friday)

Time: 13:45 - 16:45

Venue: PolyU HHB Campus 208

(Hybrid via Zoom)

This event is funded by the Quality Enhancement Support Scheme (Project No.: 13/QESS/2020)

#### About the speaker

Prof Catherine K. K. Chan (PhD., HKU), is currently Professor of Practice in the Faculty of Education, The University of Hong Kong. Before re-joining the university in 2018, she had served as Deputy Secretary and Principal Assistant Secretary in the Education Bureau, Hong Kong SAR. She led the Learning to Learn school curriculum reform started in 2001, and coordinated the coherent changes of the New Academic Structure (NAS) in senior secondary education and the interfaces with higher education, and pathways at local, national, and international levels. She had conducted the interim review and impact study of the NAS and strengthened strategic initiatives after 2012. She started her career as a teacher, school inspector, and Associate Professor. In her current position, she is aspiring to advancing education development by using and conceptualising the valuable experiences, enriching theories and the teaching profession, informing and catalysing research, and enabling knowledge sharing and transfer beyond boundaries. She is serving as consultants in various international projects and international editor for Curriculum Journal. Locally, she is serving as a board member of several non-government organisations and advising charity projects.

#### Abstract

This workshop aims to identify and reflect on the research opportunities and meaningful knowledge transfer in response to the changing learning landscape since the COVID-19 for better learning in the New Normal. Participants are encouraged to try developing research questions harnessing their expertise and match their aspirations in their work and future career.

The workshop consists of three parts. The first part introduces what the changing educational landscape is, specifically transformations in response to COVID-19 and emerging scenarios of schooling. This part also explores the perspectives shaping the changes, research opportunities in the latest learning landscape and effective strategies for knowledge transfer. The second part is the workshop, in which participants work individually or in groups, reflecting on their research career and aspirations, exploring potential areas of research and funding opportunities, as well as addressing issues such as removing constraints. The final part of the workshop is a plenary session, where participants can share their ideas generated from the workshop.

#### Free Registration



Online



Onsite